

# DCPS will prepare students to succeed in college, career and life.

## WORKING DRAFT 04-13-10

	ACADEMICS	COLLEGE/POSTSECONDARY	CAREERS	LIFE
<b>We want ALL of our students to...</b>	<ul style="list-style-type: none"> <li>Complete a 6-12<sup>th</sup> grade college and career-prep course of study.</li> <li>Develop college and career-ready academic behaviors and habits of mind.</li> <li>Achieve success on assessments that are aligned with college and postsecondary expectations.</li> </ul>	<ul style="list-style-type: none"> <li>Understand the importance of college/postsecondary education.</li> <li>Create individualized postsecondary plans that reflect students' interests and skills.</li> <li>Take the necessary steps to prepare to enter college/postsecondary education.</li> </ul>	<ul style="list-style-type: none"> <li>Explore personal interests, aptitudes and skills in order to match them to potential careers, including the military and trades.</li> <li>Participate in career-exploration activities.</li> <li>Set career goals.</li> <li>Develop skills and mindsets needed to succeed in a professional environment.</li> </ul>	<ul style="list-style-type: none"> <li>Participate In meaningful co-curricular activities.</li> <li>Engage in responsible roles and activities.</li> <li>Serve and volunteer in school or community.</li> <li>Acquire techniques for self advocacy and efficacy.</li> </ul>
<b>DCPS will support them by...</b>	<ul style="list-style-type: none"> <li>Offering a coordinated and robust range of rigorous course offerings in the core academic subjects, arts and career-focused electives.</li> <li>Providing timely and well-targeted interventions and support programs to all students.</li> <li>Providing the professional development required to support postsecondary-going culture and deliver postsecondary-prep instruction.</li> </ul>	<ul style="list-style-type: none"> <li>Offering college/postsecondary counseling and advising.</li> <li>Administering the PSAT, SAT, ACT and other postsecondary entrance exams.</li> <li>Instituting clear college-planning infrastructure.</li> <li>Exposing students to college/postsecondary environments, cultures and norms.</li> </ul>	<ul style="list-style-type: none"> <li>Offering exploration activities that provide students with time and space in which to connect academics, goals and careers.</li> <li>Developing a system for students to explore and track their interests, attitudes and skills over time.</li> <li>Exposing students to a variety of careers and professional settings.</li> <li>Providing a robust offering of career and technical education pathways that lead to certification.</li> <li>Supporting Junior Reserve Officers' Training Corp programs.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a meaningful and caring relationship with at least one staff or faculty member.</li> <li>Providing robust co-curricular activities and volunteer opportunities.</li> <li>Exploring ways to formalize the relationship building process between staff and students.</li> <li>Actively building positive school culture and community.</li> </ul>
<b>Metrics we will use to measure our success</b>	<ul style="list-style-type: none"> <li>Credit accrual</li> <li>High school GPA</li> <li>Students' completion of college and career-prep electives</li> <li>Students' success in college and career-prep electives</li> </ul>	<ul style="list-style-type: none"> <li>PSAT scores and participation</li> <li>High school GPA</li> </ul>	<ul style="list-style-type: none"> <li>Internships offered/taken</li> <li>Participation in career aptitude activities</li> </ul>	<ul style="list-style-type: none"> <li>Student community service hours completed by graduation.</li> <li>Extra-curricular activities offered by each school.</li> </ul>